

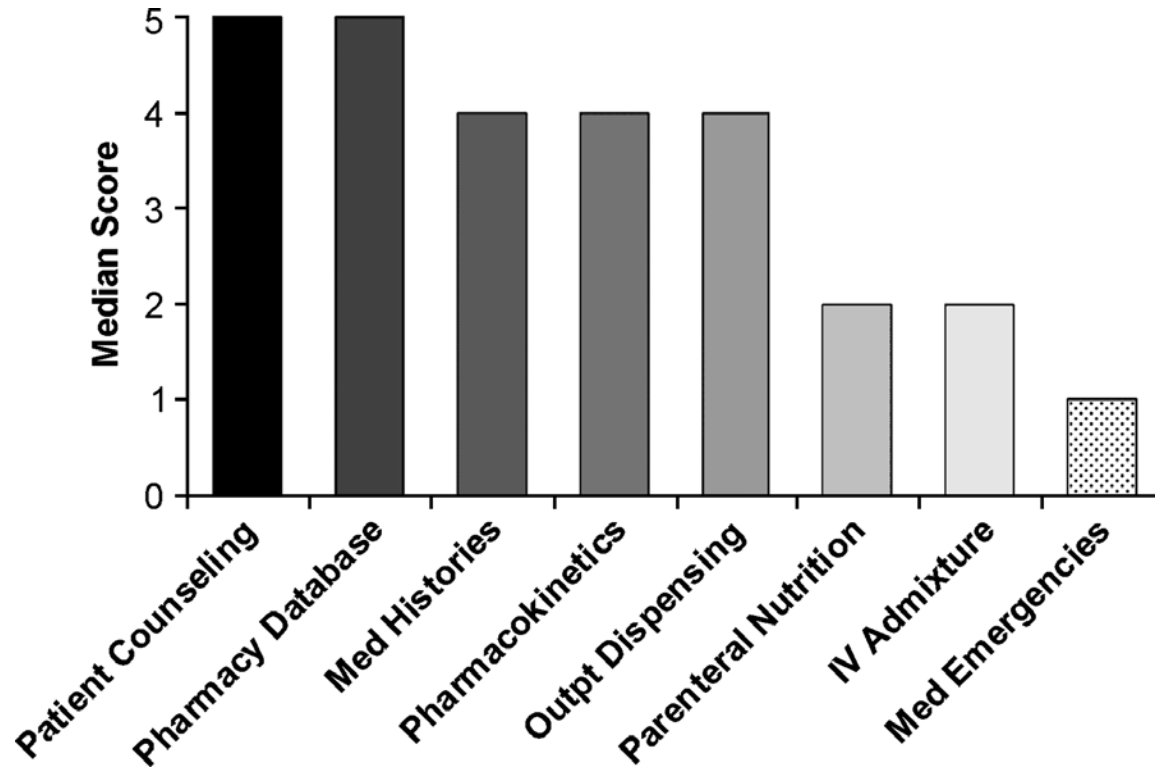
Training Residents to Teach: Pharmacy Practice Experiences

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Objectives

- Identify the required elements of Pharm.D. experiential education
- Describe this potential teaching niche for pharmacy residents
- Describe methods to incorporate experiential teaching into the resident learning experiences

Student Experiences



Garris K, Wellein MG, Wessell A, Ragucci D, and Blair MM. First-Year Residency Candidates' Experience in Various Areas of Pharmacy Practice. *AJPE* 2008; Volume 72, Issue 01, Article 6.

ACPE Standard 10: Experiential Education

- Introductory pharmacy practice experiences
 - Not less than 5% (300 hours)
- Advanced pharmacy practice experiences
 - Not less than 25% (final year)

ACPE Standard 14: Pharmacy Practice Experiences

- Integrate, apply, reinforce, and advance knowledge skills, attitudes, & values
- Direct interaction with diverse patient populations...collaboration with other health care providers

ACPE Standard 14: Pharmacy Practice Experiences

- IPPE
 - Community and institutional settings
- APPE
 - Community, hospital/health-system, ambulatory care, inpatient acute care

ACPE Standard 12: Competencies and Outcome Expectations

- Professional Practice Competencies
 - Provide patient care
 - Manage and use resources
 - Promote health improvement

PGY1 Outcomes, Goals, Objectives

- Outcome R1: Manage and improve the medication-use process
 - Goal R1.3: Prepare and dispense medications
 - Goal R1.4: Demonstrate ownership of and responsibility for the welfare of the patient by performing all necessary aspects of the medication-use system
- Outcome R2: Provide evidence-based, patient-centered medication therapy management with interdisciplinary teams

Resident as Teacher: Why?

- Mastery of the underlying activity
 - “See one, do one, teach one”
- Expands the list of preceptors for students at residency site
- Prepares resident for role in post-residency professional position

What to Teach?

- Basic technical skills
- Intermediate cognitive skills
- Advanced integrated skills